Design Research on Electronic Learning Products Based on “People-oriented”

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Abstract

This paper makes research on the form of electronic learning products based on Ergonomics. The design idea of “people-oriented” is fully reflected through the design of electronic learning products on product semantics, modeling, touching texture and interactive interface, etc. And under the function principle of products in use, pleasantness is added to products on operating mode, physiology, psychology and product semantics, which makes electronic information products more pleasant, and reflects the development direction of electronic information products’ external form.

Keywords: Electronic learning product, people-oriented, form; design

1. Introduction

China is a big manufacturing country of electronic products. According to the data released by Ministry of Industry and Information Technology, from January to July of 2013, China’s electronic information products kept a relatively rapid growth in export and import, the total amount of which reached to 757 billion USD, with a growth of 19.3%. The growth rate occupied 32.2% of national foreign trade amount, 10.8% higher than that of national goods’ foreign trade amount, of which the export amount was 440.2 billion USD, occupying 35.5% of national foreign trade export amount, with a growth of 17.0%, 13.3% higher than the growth rate of the same period last year and 7.5% higher than that of national foreign trade export, and the import amount was 316.8 billion USD, occupying 28.5% of national foreign trade import amount, with a growth of 22.6%, 24.1% higher than the growth rate of the same period last year and 15.3% higher than that of national foreign trade import. The growth trend is obvious. However, China is not a power of electronic information products, especially in the form design and manufacturing of electronic learning products. Electronic learning product is such precision equipment as integrates various high technologies like mechanical power, electronic information transmission and computer micro programming, etc, so the relatively complex operation of such equipments and many interference factors like radiation, vibration and terrible interface design make the flexible, accurate and long-time operation uneasy and may easily result in tension and fatigue of users, thus causing zero-improvement of efficiency. In addition, along with the continuous development of science and technology, the electronic information equipments are focusing more on science and technology, pleasantness, delicacy and comfort, etc. Therefore, in the form design of electronic learning products, to change problems existed in previous external form design such as monotonous
color, inappropriate collocation, stiff lines and unpleasant texture and to design out products with innovative form, pleasant color, appropriate layout, beautiful lines, exquisite details and high aesthetic value, at the same time with visual and psychological sensation of comfort in the process of operation become a breakthrough that can create substantial improvements within a short time for Chinese electronic learning products’ form design [1, 2]. “People-oriented” educational products are developed through the product innovation to meet the needs of the times. The analysis model is shown in Figure 1.

Figure 1. Development drawing of “people-oriented” educational products

2. The Implication of Humanized Design

To put it simple, humanized design refers to “people-oriented” design, namely, on the basis of people’s essential requirements, meeting people’s needs on products’ use function and aesthetic function through the comprehensive design in products’ external technology and art, and expressing a spirit of humanistic concern [3, 4]. The design concept includes focusing on and respecting human’s thought, and it stresses that respecting people should be the foundation of business operation, which requires designers when designing products, in conformity with the idea of “people-oriented”, to experience, excavate and summarize the psychological sensation and desire of mass consumers, to explore the rules of design and consumers’ psychological activities which facilitates the integration of emotion and reason in design, thus improving the humanized effect of design, motivating the consumers’ purchasing of products, and earning profit for enterprises.

3. Pleasant Design Contents of Electronic Learning Products’ Forms

Humanized electronic learning products design should not only meet consumers’ needs psychologically, physiologically and intelligently, but also meet the ecology of products’ cost and materials commercially. And its connotation is mainly reflected through the following aspects:
Emotional design: Product design is adapt to consumers’ subjective experience and inner feeling, and meets people’s emotional needs by virtue of products’ appearance such as color, shape, structure and text, so as to improve the psychological aesthetics of consumers.

Personalized design: It refers to that product design meets consumers’ needs on different ages, genders and status on the basis of meeting human’s general physiological, psychological and intelligent needs. In modern society, needs for personalized products are becoming increasingly strong.

Cost design: It refers to a design thinking of focusing on products’ cost accounting and reducing the burden of consumers. Due to the “excessive packaging” aroused in society, merchants tend to pack the ordinary products over-delicately without consideration of additional economic burden brought to consumers which may result to unnecessary economic waste.

Ecological design: It’s also called sustainable design, that is, reusable and re-circulated product design is encouraged to use in order to save material resources and to reduce waste. For instance, recycled materials and containers such as bottles and pots can be used and the destruction of them should be convenient on the basis of meeting ecological needs without damaging the environment.

“People-oriented” design focuses more on research of color, modeling, material texture and operation interface. In addition, the effect of man-machine interaction is also emphasized in design, which should mainly take the following aspects into consideration.

3.1. Color factor

Color, as the principal visual aesthetic element, greatly influences people’s visual perception and reflects people’s psychological emotion. Carolyn Bloom, a famous art psychologist of America, has ever said that, “Color arouses various emotions, expresses feelings, and even influences our normal physical sensations.” Thus it can be seen that the application of color has become an important linguistic form of designers. The color and form of products are inseparable and complementary, and color can be transmitted to human brain through optic nerve, not only arousing subjective sensations such as temperature, weight, distance and hardness, but also connecting to the previous memory and experience, producing association, and developing a series of emotional responses by color, as shown in Table 1.

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<th>Table 1. Moral and association of colors</th>
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<td>Red</td>
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The previous electronic learning products’ colors were often dark blue-oriented, with deep and dull tone, and even some products were not painted, giving people a feeling of somberness, obsolescence and lifelessness. While modern life requires the electronic learning products’ color not only to be beautiful, decent, coordinate and gentle, but also to meet the requirements of products’ functions, operation environment and people’s aesthetic needs. The market research and analysis on melody colors can be shown in Table 2.
3.2 Modeling factor

Modeling is the external performance of object, and an important factor of information exchange between object and human. The reason why the basic modeling of object is the mainline of information communication is that the object’s modeling not only expresses the shape, but more than “shape” on intension and extension. “Shape”, the reflection and embodiment of objective law, is materialized, real or hard, while the “form” of modeling is spiritual and vital. That is to say, turn the modeling language of products into emotions, attach them with implications, and produce pleasant emotional experience for consumers.

Modeling is mainly shown through the form of product constituted by shape, surface and lines with different characteristics which form the morphological styles or morphological characteristics on the whole. The existing special equipments of electronic information often have rigid shape, dull lines, unbalanced design, messy details, unnatural transition, as well as monotonous lines and surfaces, which results in lacking of vitality. Therefore, in designing appearance, on the basis of meeting its basic functions, the aesthetic principle of modeling for electronic learning products shall be taken into consideration, and the coordination between unity and variation, proportion and dimension, stabilization and lightness, pace and rhythm, as well as contrast and conciliation shall be handled well [5, 6]. By weighing deliberately the component elements of shape, surface and lines in design, morphological characteristics with visual comfort and unified features should be combined together; and on this basis, a harmonious relation reflecting the characteristic and requirement of the times should be created through conciseness, texture, unity and associated perception.

3.3. Material texture

The modern product packaging has become various in material and texture. As with humanization, it mainly refers to the relation between human and ecological environment, the reflection of protecting environment, the application of ecological materials and the texture suitable for consumers’ psychological and physiological sensations. For example, product materials can be used repeatedly and renewably; glass bottles applied by beer and beverages can be used repeatedly; waste can be recycled and reproduced. What’s more, such
environmental protection materials as are edible and degradable can not only reduce wastage and pollution, but also can avoid the damage to human by poisonous, harmful and radioactive contamination. Texture is a three-dimensional detail of product’s packaging, namely the concave-convex, polishing and sand blasting on the material’s surface. The application of texture shall be adapt to the consumers’ psychology, environment, behavior, thought and desire, etc. For example, the design of bath & skin care products’ packaging bottles applies carved texture of concave-convex on the surface, which not only produces a feeling of water and waves, but also prevents falling when taking a bath. Apple Inc, a well-known U.S. computer manufacturer, designed and produced iMacG3 Series computer, as is shown in Figure 2. The gorgeous and multicolored transparent plastic shell texture design not only changes people’s cold, indifferent intention on electronic learning products, but also greatly reflects the personalized model and feature of products, which conveys a strong demand for pleasantness on association and yearning, and brings the enterprise great commercial benefits.

Figure 2. IMacG3 series computer

Materials of electronic learning products are mostly artificial materials, which is widely applied in practice. It is because even though the corresponding natural materials can give the product more natural qualities, their own weaknesses are rather obvious: the limited structural strength, processing feasibility, corrosion resistance, poor durability, a limited number of resources, and so forth. The development and application of artificial materials greatly make up such defects; at the same time bring about a revolution about performance and concept, endowing external morphologic expression of electronic products with richer and more exaggerated attributes and a strong modern atmosphere. For example, grinding metal surfaces and advanced fiber products as well as smooth engineering plastics pass out all the time the technological sense integrating artificial processing and modernization.

3.4. Operation interface

Operation interface here mainly refers to man-machine interface. Man-machine interface, the medium of transferring and exchanging information between man and machine, is a crossover study field covering computer science and psychology, art design, cognitive science and ergonomics. HMI (Human-Machine interface), is the medium of transmitting information between man and machine, namely a communication interface between man and machine. The complex signal structure of the electronic learning products makes its operation interface relatively cumbersome. Disordered layout predisposes irritability, making people feel shoddy. What’s more, there may be real security risks.
3.4.1. Principle of usability: Operation panel is the primary interface of man-machine interaction, where detailed information controlling operation can be conducted by human. Its position, inclination angle, the display and the size and location of control unit, etc should all make people under a comfortable, accurate and efficient working condition in observation and operation. The operation panel’s position and shape can be varied, generally including fitting type, suspending type, extended type, and separation type according to the relative position with body. Operation panel should be positioned in accordance with the modeling of the device and personnel’s specific operating requirements. For example, the instrument panel should adopt dark tones with no stimulation and reflections; pointer’s color should have a clear distinction with the that of dial so as to enhance the contrast between the two, and be coordinate as far as possible with the color of tick marks in order to improve recognition accuracy, to enhance the sense of order of panel’s match color, and to rich the color effect of panel. The size selection of hand wheel and crank in manipulators is closely linked to their use purpose and use method. Figure 3 lists the appropriate rotation radius of hand wheel and crank under different application characteristics, and the size of joystick’s handling part. Thus, a reasonable man-machine interface makes electronic learning products elegant in the form, easy to understand, simple to operate and have a guide function, which allows the operator to feel pleasant and happy, so as to improve the work efficiency.

Figure 3. the number refers to the suitable diameter of hand wheel in this form

3.4.2 Dynamic principle: This principle means keeping the operation idea integrating space and time into mind. The loading of educational electronic information equipments should never be satisfied with two-dimensional flat space or three-dimensional space, should have information conversion in more aspects such as time and space to convert more of information, and should focus more on information exchange and updating in the operation and design of educational electronic technology equipments, namely designing the surface of products in an attitude of keeping pace with the times. An important design difference between educational electronic technology equipments’ surfaces and two-dimensional plane lies in the difference between two-dimension and three-dimension[7,8]. The bearing forms of graphic design are only limited to the two-dimensional book cover, advertising leaflets or brochures with slightly richer contents, but relatively speaking, educational electronic technology equipments are varied and changing, the design concept of which is not to confined to the surface control of operation menu only, but to apply man-machine interactive interface, thus fully meeting the users’ requirements in all aspects.

3.4.3 Principle of consistency: It refers to the law of unity and harmony. In designing, states presented by four surfaces should not only have differences but also be integrated in one environment, and effect, emotions, circumstances and sound should be integral and unified. In the design of educational electronic technology equipments, the harmony and unity of style shall be kept on the surface: color or texture, even places that need to be highlighted through differences should maintain unified on style in all aspects. Many factors can be applied by us in the design, but special attentions should also be paid.
We should have an universal consciousness, which can be finally born in specific form. This form not only carries the consciousness of national culture and requirements of the times, but also reflects the psychology aesthetic appeal of human.

4. Man-machine analysis

According to the “people-oriented” design concept of educational products, products are analyzed in posture of standing, sitting, and alternative posture of standing-sitting, in order to increase the comfort, controllability and space rationality of teaching aids’ control panel and seat height, optimize the interaction between products and human, so as to keep the operator’s body comfortable and stable at work and make accurate control and operation. Each part of the structure of control panel should not have backlog, cutters, and controls that may wound people; seats are generally not equipped with handrails, otherwise the security of operators must be guaranteed with handrails [9]. And the innovation of educational products should be enhanced. The man-machine analysis model of educational products is shown in Table 3.

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4.1. Sitting view shed analysis on visible teaching aid

According to GB / T 13547-1992 Human dimensions in workspaces, GB / T 15759-1995 body template design and use requirements, and GB10000-88 Human dimensions of Chinese adults, as eyes in sitting posture can rotate around 26 degrees to the largest, the operation buttons such as the commonly used switch should be placed in the best area within the view shed, and the dead zone in sitting posture should be put less or no operation buttons. For reference drawing of partial data analysis, see Figure 4.
4.2. Standing view shed analysis

In applying teaching apparatus or equipments used in standing posture, the main operating handle or placed objects should be within the best operating area for arms in order to avoid time wasting and energy wasting brought by walking back and forth. For those operating floors or placed objects out of the view shed area, the operating floors should be adjusted lower or placed inclined within the area of view shed in order to facilitate the operation. The reference drawing of partial data analysis on teaching aids is shown in Figure 5.

Figure 4. Reference drawing of partial data analysis

Figure 5. Partial data analysis on educational equipment
4.3. Alternate analysis on standing-sitting posture

In analyzing work plane of standing-sitting posture, the heights of seats are applied differently according to the different teaching aids. Generally the height of the seat depends as far as possible on the height of standing posture in order to facilitate the alternation of standing and sitting. Based on the analysis on more than 90% human body models, 670-800 is preferable for seats, and some teaching aids need to be provided with pedals for the rest of feet. And a 20-30 degree angle for pedals is provided in order to reduce fatigue, as is shown in Figure 6.

![Figure 6. Alternate analysis on partial data in standing-sitting posture](image)

According to the usage characteristics of educational equipments, it is the functions that determine the design methods either by sitting, standing, standing-sitting or otherwise. Through the man-machine analysis and adjustment on view shed and operating range, etc, the humanization needs of educational equipments should be met. Figure 7 detailedly analyzes the seat height in the alternative state of standing and sitting posture. According to the human body model of men and women GB / T 14776-1993 Ergonomics, the size of operating post is preferably 670-800mm, and the design principle should be: comfortable in alternation of sitting and standing; seats are handled with skid resistance to prevent seat movement during operation. Because of the long-time standing before the work bench, and in order to alleviate the strain of the leg muscles, a foot pedal with a height range of 300mm-380mm need to be added at the bottom; and a slope with an angle range of 120-135 degrees need to be added at the bevel of pedal and vertical plane [10, 11]. By increasing pedals and inclination of pedals, the legs and feet are placed comfortably; the force bearing points of legs are allocated in different places; two legs tread alternately in accordance with the need to reduce the strain degree of muscles on legs and feet. According to the characteristics of packaging aids, the height of the platform to the ground is controlled as 1000-1100mm, and the control key of operating platform is placed at the position of 300-350mm distance on platform.
Make analysis on standing posture of 95 percent of human body model: the included angle of lowering head and rising head is 30 degrees; the angle between operation surface of electronic educational and visual upper limit is 50 degrees; the visible angle to one’s back below the operation surface is 70 degrees; The optimum vertical angle to the operation surface when bowing is 60 degrees; the minimum distance from seat to the bottom of operation floor is 500mm; and the size from seat to the rear operation floor is controlled as 700-810mm. If the designed operating handle for operation floor in standing posture is out of operable range, designers need to improve the position and the height of the operating handle to meet the needs. Operation analysis in standing posture is shown in Figure 7.

According to GB / T 15759-1995 human body model design and use requirements, the movement characteristics of human upper limb in man-machine contacts and interactions, as well as the relational model of upper limb’s static and dynamic movement direction within the surface, the rotatable diameter from the center of the palm to shoulder of entire arm is about 6300 mm; the rotation diameter of elbow is about 3000 mm; and the included angle
with body’s center of gravity when bowing is 15 degrees. The control button cannot be placed within the maximum diameter range that hands can reach to. If it is placed to the maximum diameter, it will not be the optimum ergonomic angle. The hand control should be placed in the most appropriate range and the optimum angle. Small button should be placed in the most favorable gripping range. Operation analysis in standing posture is shown in Figure 8.

![Graph showing operation range and eye center](image)

**Figure 8. Operation range and eye center**

Make view analysis in sitting posture on 15 percent of human body models. When the curvature of spine is 15 degrees, the control button should be placed within the best operational range, so as to achieve the best comfort of body to play. Visual panel placed between the usual sight line and the visible view angle, the minimum 500 mm distance from tables and chairs to aids, and 25 degrees angle between the maximum rotation angle of eyes and the horizontal sight line can keep the operator always in the optimal control state, and make observation any time anywhere on signals of the equipment, and the results indicated by various types of equipments, instruments, visual panels, and promptly make reactions so as to reasonably complete a variety of operations. Through the analysis on parameters and improvement of products’ panels, operators’ fatigue from long time operation can be reduced. View analysis in sitting posture is shown in Figure 9.

![Graph showing view analysis in sitting posture](image)

**Figure 9. View analysis in sitting posture**

5. Conclusions

In today's increasingly competitive market, consumers have been unsatisfied with the basic functions of products, and are yearning for product packaging to meet their physiological and psychological requirements as well as material and spiritual needs. Through the study on user-friendly product design factors and the specific implementation, more humanized, emotional and aesthetic connotations need to be added to product packaging design, in order to reflect the care for humanization, and to establish a harmonious and unified relationship between human and products, and between man and environment.

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References


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